

General Comp Instructions

TESOL, INTR, and EVAN Comprehensives

I. Part I and Part II Instructions

- A. The Part I and Part II comps packet will be available after 12:00 noon on the Thursday prior to exam weekend.
- B. The comps packet will be located in the department cupboard where student papers are collected and returned.
- C. The exams will be located in a box marked “EVAN”, “INTR”, or “TESOL”.
- D. When you take your exam from the appropriate box, be sure to write your student I.D. on the outside of the envelope but do not write your name on the envelope or exam.
- E. A check-off sheet with student I.D. numbers will be provided so that you can place a check beside your student I.D. indicating you have received your exam.
- F. The exam packets contain the following:
 - 1. A large cover envelope (place your student I.D. on the outside)
 - 2. An instruction sheet
 - 3. Colored comp cover sheets (place your student I.D. on each sheet)
 - 4. Individual sealed envelope(s) containing individual exams which you may not open until you are ready to take the exam

II. Part I Instructions

- A. You may open the envelope at any time and read the instruction sheet.
- B. An unmarked Bible (without a concordance) may be used.
- C. Each M.A. program has a different comp so it is important to remove your comp from the correct box.
 - ◆ EVAN: You will be tested on EVAN 526 Evangelism and the Gospel: Historical & Theological Perspectives and EVAN 534 Apologetics in Modern and Emerging Culture Contexts. You will have two hours to complete each exam and they must be taken in the following order: EVAN 526, then EVAN 534. You may study your notes in between your exams, but you may not consult any notes while actually writing your response to each exam question.
 - ◆ INTR: Intercultural & Missions majors will only be writing one exam, either Historical Foundations or Theological Foundations, and will have three hours to write. One of the exams, randomly selected between the two, will be put in each packet.
 - ◆ TESOL: You will be tested on INTR 611 Theoretical Foundations of TESOL Methodology and INTR 614 Curriculum & Materials Development for TESOL. You will have two hours to complete each exam and they must be taken in the following order: INTR 611, then INTR 614. You may study your notes in between your exams, but you may not consult any notes while actually writing your response to each exam question.

- D. On the Monday following comp weekend, return Part I comps to the cupboard in the designated mailbox by NOON (see schedule below). In the large envelope return your completed exam stapled to the corresponding cover sheet (be sure to complete cover sheet). Also return the exam questions. You may discard the small envelopes that contained the exam questions.

III. Part II Instructions: Research, Contextualization and Intercultural Communication

- A. Everyone takes the same exam for Part II so there will be one box marked "Comprehensive Exam" in the cupboard.
- B. Part II of the exam is a packet and the exam is in two phases. Once you open this packet you may not study further from course notes, texts or handouts. The instructions for each exam (based on a case study) will be in a separate envelope. An unmarked Bible (without its concordance) may be used. You will have 30 minutes to read each phase of the exam and consider your responses. You will then have up to 6 hours to complete the written portion of the three exams: Research, Contextualization and Intercultural Communication. You can break any length of time you wish between exams but may not study course material between exams.
- C. The exam may be done on a computer or handwritten, whichever you prefer.
- D. Your completed packet should contain the exam instruction sheet and your completed exam stapled to the corresponding cover sheet (be sure to complete cover sheet). The exam questions must also be included in the packet. You may discard the small envelopes that contained the exam questions.
- E. Refer to the course schedule at <http://www.wheaton.edu/intr/courses/index.html> for the room and day for part 2 of comps.
- F. Come with completed exams at 12:00 noon on Saturday of Part II comp weekend for group work and presentations on the case study.
- G. Following the exam (around 5:00), we will go directly to dinner together.

Evangelism and Leadership Comprehensive Exams Preparation

Section A: EVAN 526 Evangelism and the Gospel: Historical & Theological Perspectives

What is the gospel, and how would you communicate it in your cultural context? Be sure to draw on several different biblical passages, metaphors and models for your understanding of the gospel.

Review:

1. Biblical texts on the gospel, including texts on Shalom, the kingdom of God, and salvation.
2. Models and metaphors of the atonement
3. Gospel outlines and illustrations
4. Final paper

Section B: EVAN 534 Apologetics in Modern and Emerging Culture Contexts or EVAN 545 Emerging Generation, Popular Culture and the Gospel

Name two objections or questions you might run into as you share the gospel in your cultural context, and describe how you might respond to each. Include in your answer how you approach people's tough questions, how you understand the concerns that lie behind their questions, and the range of ways you might respond to their concerns.

Review:

1. Approaches to apologetics
2. Postmodern apologetics, including the questions behind the questions and the crucial importance of trust
3. Specific answers to questions in the courses.
4. Any relevant papers.

**Intercultural Studies Comprehensive Examination
Historical/Theological Foundations Preparation Guidelines**

INTR 521 Historical Foundations

1. Learn the missiological aspects of two Christian mission movements or persons (from the fifteen in the course).
2. One of your selected movements could be from your research paper.
3. Use the seven mission motifs to remember the information.
4. Review your course notes and mission motif tables.
5. Review your course papers and book reviews.
6. Be prepared to apply what you have learned from these two mission movements to your mission context.

HISTORICAL FOUNDATIONS EXAM QUESTION: Explain a part of the historical expansion of Christianity by using two mission persons and/or movements (from post-apostolic times to the present day), and apply the lessons learned to your mission context.

INTR 531 Theological Foundations

1. Understand some of the missiological aspects from the lives of Abraham, David, Jonah, Jesus and Paul and their interaction with the other nations. For example, consider the means, motivations, message, methods of mission that you observed.
2. Understand some of the missiological themes that are in both the Old and New Testaments: the sovereignty of God; the love of God; the marginalized; spirituality; prayer; guidance; proclamation; power encounter in mission. Your research paper on a missiological theme would be a helpful resource.
3. Review your course notes.
4. Review your course papers and book reviews (especially Glasser and/or Kaiser).
5. Be prepared to apply what you have learned to your mission context.

THEOLOGICAL FOUNDATIONS EXAM QUESTION: Explain a biblical theology of mission (using both Old and New Testaments) and give implications for a setting of your choice.

Intercultural Studies/TESOL Comprehensive Examination Preparation Guidelines

Part I of the comprehensive exam involves a TESOL component which will parallel the Historical and Theological Foundations component taken by the Missions/Intercultural students. This TESOL component will involve two courses: INTR 611 and INTR 614. These courses have been selected because (1) they are required of all students, (2) they are broad and foundational in nature, and (3) they have been taught by both of the professors who will be evaluating this part of the exam.

I. How to Prepare. The focus of each examination question will be practical, involving things that you are likely to do in the future in the field of English language teaching. To prepare for this exam, you should start with your syllabi from the two courses to recall the objectives of the courses and the primary topics and themes.

Review your course notes, handouts, and major assignments from each course to identify (1) the *main ideas* of the course, (2) *key terminology* covered in the course, and (3) a set of 8-9 *principles* for the course that you would apply to teaching situations in the future.

You should *not* feel obligated to re-read the textbooks. Instead, you might use them as a reference to clarify any terms or ideas that aren't clear to you as you review your notes.

Specifically, with regard to INTR 611:

- Review the main ideas, terminology, and principles in the areas of second language acquisition theory, learning theory (as it relates to second language learning), sociolinguistics, errors and error correction, and communicative language teaching methodology;
- Chapter 4 of Brown's text, *Teaching by Principles*, might be helpful to review in relation to the above areas;
- Review course assignments such as the mid-term test, the final statement of your teaching philosophy, and the reflection papers;
- Ask yourself this: If you were to go into a job interview with an institution or agency, how would you respond to questions which asked you to articulate your approach to teaching in relation to the ideas and principles of this course?

Specifically, with regard to INTR 614:

- Review the main ideas, terminology, and principles in the following areas: the process of curriculum/course development, criteria for evaluating textbooks, and the use of media;
- Review course assignments such as the reflection papers, the group project, and the individual project;
- Ask yourself how you would put this information to use in a situation involving the development of an ESL/EFL course.

If you have any questions about TESOL comps preparation, please contact Dr. Seaman or Pierson. May the Lord bless your time of preparation!