Elementary Education Major

Total Semester Hours: 57-58 Hours Per Semester: 16

Major Academic Plan (MAP) for Catalog Year 2025-2026

The catalog is the final authority on CATC and major requirements; this is intended as a tool for planning purposes. Student course sequencing may vary depending on course offerings and other variables.

WHEATON COLLEGE

Fall Semester 1	Spring Semester 1	Summer 1
EDUC 101 The Teaching Profession (2)	If not complete:	Consider study, internship or
EDUC 135: School and Society (2) ¹	EDUC 101 The Teaching Profession (2)	research options –
EDUC 136: Teaching Diverse Students (2)	EDUC 135: School and Society (2)	Wheaton In summer
EDUC 136L: Cross-Cultural Tutoring	EDUC 136: Teaching Diverse Students (2)	program, WIN (Honey
Practicum (0) ²	EDUC 136L: Cross-Cultural Tutoring	Rock), Wheaton in the Black
Determine which endorsements to add	Practicum (0) ²	Hills, non-major internship, summer research
(ex: BIL/ESL, Middle Grades, Special Ed)	Take courses to meet endorsement	summer research
(ex. bit/ LSt, Middle Grades, Special Ed)	requirements.	
CORE 101: First Year Seminar		
CORE 131: H. Human Flourishing (1)	First Year CATC Options	
First Year CATC options-	Language Core Competency	
■ COMM 101: Oral Comm (2)	BITH 211/ARCH 211: Old Testament	
■ ENGW 103: First-Year Writing		
■ Language Core Competency or Thematic		
Core Course		
Fall Semester 2	Spring Semester 2	Summer 2
MATH 125: Math for Elementary and	If not complete:	Consider summer coursework.
Middle Grade Education ^{F,1}	EDUC 225: Learning and Development ¹	
EDUC 225: Learning and Development ¹	EDUC 225L: Teacher Aiding Practicum (1) ²	
EDUC 225L: Teacher Aiding Practicum (1) ²	EDUC 305: Learning Differences (2)*	
EDUC 305: Learning Differences (2)*		
Take courses to meet endorsement	Take courses to meet endorsement	
requirements.	requirements.	
Thematic Core or Core Competency	Thematic Core Course	
Courses (4-8)	BITH 315: Christian Thought*	
BITH 213/ARCH 213: New Testament	Advanced Integrative Seminar?*	

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Fall Semester 3	Spring Semester 3 ³	Summer 3
EDUC 313 ELEM General Methods F EDUC 314 Methods Children's Books F MATH 125: Math for Elementary and Middle Grade Education F,1, (if not complete) Take courses to meet endorsement requirements. Consider semester off campus or abroad Advanced Integrative Seminar?*	EDUC 305L: Learning Diff Pract (1) ^{S,2} EDUC 311L: Methods Pract for Elementary School (1) ^{S,*,2} EDUC 312: ELEM Reading Methods ^{S,*} EDUC 315: ELEM Math Methods ^{S,*} EDUC 317: ELEM Language Arts Methods (2) ^{S,*} LING 326 English Language Methods (2) ^{S,*} SCI 322: ELEM Science Methods (2) ^{S,*} SSCI 321: ELEM Social Studies Methods (2) ^S	Consider summer coursework.
Fall Semester 4	Spring Semester 4	Summer 4
EDUC 494: Senior Seminar (2) EDUC 496: Student Teaching (9-10) EDUC 497: Philosophical Foundations of Education (3)*1	Take courses to meet endorsement requirements. Complete CATC courses	

Notes or Special Guidance for Majors:

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^{*}Course has prerequisite

^F Fall only course

^S Spring only course

^{*}Offered every other year

¹ Course that meets the CATC Thematic Core tags: EDUC 225 (SI), MATH 125 (AAQR), EDUC 497 (with EDUC 135 taken at Wheaton meets the PI tag unless the student is in the MAT program)

² A minimum of 100 hours of clinical experiences is required prior to student teaching. Four required experiences include: EDUC 136L, EDUC 225L, EDUC 305L, and EDUC 311L. Other experiences that count towards 100 hours are approved by the Department of Education.

³ All methods and practicum courses in Spring Semester 3 are co-requisites.

⁻ Elementary Education majors are strongly encouraged to complete a middle grade (grades 5-8) endorsement by enrolling in EDUC 405L.