# community school of the arts

### SCHOLARSHIP PROGRAM

The Community School of the Arts annually subsidizes tuition for students whose financial resources are limited and who qualify. Funds are provided through the gifts of individuals, and businesses that support CSA's Annual Campaign.

The qualification criteria for need-based financial aid relate solely to financial need, not to ability or talent. Awards are determined using a sliding scale, and all who qualify are expected to pay the remaining portion of their tuition (an installment plan is available). Applications for financial aid are accepted according to the following schedule:

Fall semester — deadline is July 1
Spring semester — deadline is November 1

Once approved, financial aid is typically in effect for the balance of the academic year. Recipients are required to submit an annual application for continuing aid.

## **Information Regarding Awards**

- Awards may be applied to private instruction (with one supporting group class), classes, or ensembles. If a student is enrolled in more than one offering, aid will be applied to the most expensive lesson or class.
- In order to offer assistance to as many qualified applicants as possible, financial aid is restricted to private instruction on one instrument, one class, or one ensemble per student.
- Scholarship students are not eligible for any additional CSA account discounts.

# **Criteria for Determining Awards**

- Family income verification
- Number of children in the applicant's household
- Special circumstances such as illness, loss of job, business loss, etc.

# **Expectations of Financial Aid Recipients**

- Attend all lessons/classes for which the student is registered, except in the case of illness or family emergency.
- Private lesson students only maintain a daily practice record.

Individual student progress is evaluated each semester and fulfillment of the above expectations is tracked. Failure to meet any of these expectations may result in current and future aid being rescinded.