

Accelerated Master of Arts in Teaching with Elementary (1-6) Certification Recommended Sequence of Courses

Students who determined to pursue the Accelerated MAT program in Elementary Education should:

- (1) **Drop Elementary Education for their BA degree**, for it will be redundant with MAT in Elementary Education degree. In order to apply for the MAT Elementary Education, the declared major for the BA degree should not include education. Students will get an MAT degree in Elementary Education, so their undergraduate major should be different. (e.g., BA in Sociology + MAT in Elementary Ed). For their BA degree, students can major in any discipline such as psychology, sciences, arts, music, bible/Theology, or Christian education.
- (2) **Declare Pre-Licensure Elementary Education Certificate**, in order to make the education courses eligible for financial aid. Please contact Dr. Kim at ilhee.kim@wheaton.edu for how to declare the certificate.

FRESHMAN YEAR

		hours	availability
EDUC 101	The Teaching Profession	2	F, Sp
EDUC 135	The School and Society	2	F, Sp (A-Quad)
EDUC 136	Teaching Ethnically and Linguistically Diverse Students	2	F, Sp (B-Quad)
EDUC 136L	Cross-Cultural Tutoring Practicum	0	F, Sp

SOPHOMORE/JUNIOR YEAR

EDUC 225	Learning and Development (SI tag)	4	F, Sp
EDUC 225L	Teacher Aiding Practicum	1	F, Sp
MATH 125	Mathematics for Elementary Education (AAQR tag) (→ To register for this course, you need approval from an Education Department faculty member)	4	F
EDUC 305	Learning Differences (→ Do not register for EDUC 305L along with EDUC 305. EDUC 305L should be registered with EDUC 311L in the spring of senior year)	2	F, Sp

In the spring of sophomore year, apply for WheTEP

In the spring of sophomore year OR later, apply online to the Accelerated MAT/Elementary Education program (you must have completed a minimum of 45 credit hours before applying)
(Before applying to the MAT program, make sure that your major is *not* Elementary Education and declare the Certificate of Pre-licensure Elementary Education). See note above.

SENIOR YEAR

Fall Semester

EDUC 314	Methods & Materials: Children's Books in Elementary Classroom (→ It can be taken in the junior fall semester.)	4	F
EDUC 511	Theories and Methods of Teaching Elementary and Middle School Students (For undergrad Spanish majors, SPAN 371 Methods of Teaching Foreign Languages is recommended, though not required)	4	F

Spring Semester (All of these courses must be taken in the same semester)

EDUC 512	Theories and Methods: Elementary and Middle School Reading	4	Sp
EDUC 315	Theories and Methods of Teaching Elementary and Middle School Mathematics	4	Sp
EDUC 317	Theories and Methods of Teaching Elementary and Middle School Language Arts	2	Sp
SCI 322	Elementary and Middle Grade Education Science Curriculum	2	Sp
SSCI 321	Theories and Methods of Teaching Elementary and Middle School Social Studies	2	Sp
EDUC 305L	Learning Differences Practicum	1	Sp
EDUC 311L	Elementary Methods Practicum	1	Sp
LING 618	English Language Learning Methods and Materials	2	Sp

Pass ILTS Content-Area Test: Elementary

Bachelor of Arts degree awarded

MAT Fall Semester (14 credit hours)

EDUC 587	Philosophical Foundations of Education	3	F, Sp
EDUC 594	Craft of Teaching	2	F, Sp
EDUC 596	Student Teaching	9	F, Sp

MAT Spring Semester (14 credit hours)

EDUC 531	Ethical Perspectives on Teaching	2	Sp
EDUC 542	Research Methodologies in Education	2	Sp
EDUC 552	Educational Technology	2	Sp
EDUC 593	Educational Project*	2	F, Sp
LING 531	Theological Perspectives on Language and International Education (online)	2	Sp (B-Quad)
BITH Category I course (Select one from BITH 565 Christian Theology, BITH 566 Foundations for Biblical Interpretation, BITH 578 Global Church History)		4	F, Sp, Sum

*Note: If an educational project is not completed while taking EDUC 593 Educational Project, MAT students should continue to enroll in EDUC 599, Final Project Continuation in each subsequent semester (summer, fall, spring) until their project is completed and approved. A \$50.00 fee will be charged for each semester (summer, fall, spring) of Final Project Continuation. The project must be completed within five years of the first term as a fulltime graduate student (i.e. fall 2024 graduate course work beginners must fully complete the project by Aug. 31, 2029).

Revised 9/1/2024