

Applying to Medical School: Letters of Recommendation for the 2025 - 2026 Cycle

Information regarding LETTERS OF RECOMMENDATION & the Wheaton College **COMMITTEE LETTER**

Wheaton College (WC) offers students assistance with the collection of letters towards the medical school application. The Health Professions (HP) office provides a Committee Letter (CL) or Letter Packet (LP) on student's behalf.

Individual Letters

Student coordinates process

Individual Letter Writers submit through application system, or you could purchase an Interfolio account to manage letters

You do not submit the letters.

Letter Packet

Cover Letter information about you, your major

Individual Letters from your Writers

"Committee" Letter

Narrative about you, your time at Wheaton, post-grad...

Letter Writer Assessment on Core Competencies

Individual Letters from your Writers

Health Professions Office Coordination & Storage:

Communication with letter writers, review of letters for errors, storage for potential future use.

What is a Committee Letter?

Wheaton's Committee Letter is a document authored by the Director of Health Professions that combines a student summary and recommendation from a variety of sources. The document combines multiple perspectives aiming to highlight specific qualities shared by multiple individuals. It offers insight to and articulation of your background and accomplishments, contextualizing challenges (those you want shared), and sharing your overall preparation and motivation for pursuing a career in medicine. The Committee Letter Document includes the individual letters of recommendation that you solicit from faculty and others in support of your candidacy.

- What does the CL include?
 - o <u>Narrative Section</u>: Personal background, college experience information, if relevant, identifying ways the aspects pertain and influence the motivation to pursue medicine.
 - This section is created by the Director of Health Professions and can be supported by individual statements (quoted from individual letters) or a targeted paragraph from an individual with direct knowledge/observation of specific areas.
 - Possible areas for inclusion:
 - Individual Contribution, Impact & Experience articulation of how your background, experiences, personality, strengths will benefit the medical school class/community, future patients, colleagues, etc. How those aspects have influenced who you are as a person and future healthcare professional.
 - Academic Promise ability to succeed in the medical school curriculum
 - Research & Inquiry ability to create and contribute to new knowledge, ability to evaluate current information and make recommendations

- Health Related Experience & Insight engagement with the environment, individuals and communities seeking health services as well as knowledge of the role and responsibilities of a physician
- Service & Engagement experience serving others, supporting the mission and vision of an organization or group (can be on Wheaton's campus and off-campus)
- Motivation for Medicine/Being a Physician
- This section aims to identify strengths and competencies, ways you have grown and developed while in college (or post college).
- o <u>AAMC Premed Competencies</u>: Table providing the assessment of your individual writers (chosen faculty and/or other recommenders) of your ability and demonstration in the <u>Premed Competencies</u>. The list of competencies is automatically sent to the individual writers.
- o Individual Letters of Recommendation are included as well.
- What is required to obtain the Committee Letter?
 - o Informational Conversation
 - A meeting with the Health Professions Director is required to gather information to support the writing of the narrative section. You are welcome to wait until after finals week if you prefer. Inperson or virtual interviews can be scheduled from April 14th May 8th and again May 12th 13th.
 - The meeting is typically 60 minutes, which allows time for any questions you may have about the application process as well.
 - Possible topics for Conversation
 - Individual Contribution articulation of how your background, experiences, personality, strengths will benefit the medical school class/community, future patients, colleagues, etc
 - Academic Promise ability to succeed in the medical school curriculum
 - Research & Inquiry ability to create and contribute to new knowledge, ability to evaluate current information and make recommendations
 - Health Related Experience & Insight engagement with the environment, individuals and communities seeking health services as well as knowledge of the role and responsibilities of a physician
 - Service & Engagement experience helping others, supporting the mission and vision of an organization or group (can be on Wheaton's campus and off-campus)
 - Motivation for Medicine
 - Students must complete the Information for the Health Professions Committee Letter online form (#2) at least three days prior to the meeting. You are welcome to submit your personal statement; however, it is not required. The following questions are asked in the form:
 - Comment on how you hope to impact medicine in the future. How have your current or past experiences contributed to this desire?
 - Describe your family background. What exposure did you have to work and/or careers growing up? Where did you grow up? How do you see these factors influencing who you are today?
 - What life events or activities have changed you the most in the past 3-4 years, and HOW have they changed you?
 - What would you like to see emphasized in your Committee Letter?
 - Identify two of the AAMC Premed Competencies and speak to how you have developed the traits. How do you see these characteristics important to the practice of being a physician?

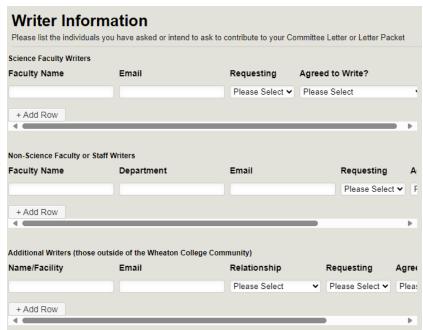
Responses should aim to be around 175-250 words. These questions will help you with secondary essay questions as well.

**The form asks you to identify your letter writers, even if you haven't received word they will write for you. You can update your letter writer request anytime.

- o Submitted Documents
 - AMCAS/AACOMAS/TMDSAS Application (completed, PDF of the submitted application with date stamp), the application will provide HP office finalized personal statement and work/activities section.
 - MCAT score (HP office waits for the submitted score in case you would like a reference or comment about the score in the narrative section).
- o A "complete" file consists of
 - A conversation with the HP Director (deadline May 14th),
 - a PDF copy of your submitted AMCAS/AACOMAS/TMDSAS application,
 - all letters of recommendation,
 - MCAT score,
 - Submission of the final form (#3) to HP office finalizing upload instructions for the letter(s).
- How many individual letters should I have?
 - Students must have <u>at least three letters</u>: two from WC faculty who have taught them in class. One must be science faculty. The third individual can be another faculty or staff member, physician, coach, research mentor/PI, work supervisor, volunteer coordinator, etc. *Note: some DO schools request a recommendation from a MD or DO physician; consult the individual program for requirements.*
 - o Additional letters from a healthcare professional, work supervisor, coach, research mentor/PI, volunteer coordinator, etc. are accepted for the Committee Letter Document as well.
 - O No more than six letters are typically included in the document, most students submit 4-5 letters. *If you have more than six writers, please talk with Candice.*
 - The HP office recommends at least one letter from an individual who knows you outside of an academic setting.
 - o All writers should know the student well (in a particular context or multiple contexts) and be able to provide specific examples of skills and qualities demonstrating the applicant will thrive in the medical school environment and be a caring, competent physician. The AAMC Premed Competencies is a helpful guide for expected characteristics.
- How are the individual letters or paragraphs collected? Screen Shot of the Form showing how you list writers
 - o Students contact faculty and other writers to determine if he/she is willing to contribute to the letter.
 - Students share the name of contributors with the HP office <u>through an online form</u> (#2). Within the form, you will denote whether the individual is writing a letter or sharing a paragraph.
 - o The HP office will contact the writers with additional information regarding submission and the online

rubric to complete assessing the student's AAMC Premed Competencies.

- Writers may direct questions to the HP office. A link will be shared allowing submission of their letter/information.
- Ideally, letters are received in the HP office May July or August. To have your CL submitted when AMCAS applications are released to medical schools, we recommend letters be submitted by mid-June if you are applying early in the cycle. Students who will not apply in June have more time to have letters submitted.



- When is the Committee Letter sent to the medical schools?
 - o The Committee Letter is created after <u>all components ("complete file")</u> are submitted or received by the HP office. The Committee Letter is typically finalized within seven business days of a "complete" file, at times sooner.
 - o Committee Letters to AMCAS are not submitted before June 27th. Committee Letters are written and submitted in the order in which students have a "complete" file. Letters for TMDSAS and AACOMAS can be submitted earlier if the file is complete.
 - o Students applying to TMDSAS can request an earlier submission IF all components are completed.
- How is the Committee Letter submitted?
 - o In AMCAS, complete the Letters of Evaluation Section. This will provide a Letter ID# and the <u>online form</u> (#3) allows you to share the number with the Health Professions office. You do not need to submit the generated form/document, just the Letter ID#.
 - o In AACOMAS & TMDSAS, complete the Evaluation Section, listing the Director of Health Professions name and email. This will send an electronic notification to submit the Committee Letter.

The Committee Letter aims to support your candidacy, emphasize your strengths and speak to your readiness and aptitude for the profession of medicine.

A Helpful Reference: Information about Committee Letters from an Advisor Perspective for Students from AAMC

Information regarding LETTERS OF RECOMMENDATION & the LETTER PACKET

Wheaton College (WC) offers students applying to medical school the opportunity to have a Letter Packet (LP) created on their behalf.

- The Letter Packet is the complied group of individual letters of recommendation.
 - o What does the Letter Packet (LP) include?
 - (Optional) AAMC Premed Competencies: Table providing Individual writers (student choice of faculty and other recommenders) assessment of student's aptitude in the AAMC Premed Competencies – competencies are adapted to use general qualities if submitting to Osteopathic programs
 - All letters of recommendation written on behalf of the student (you choose the writers)
 - The LP does not include a narrative section.
- How is the LP submitted?
 - o In AMCAS, complete the Letters of Evaluation Section, securing a Letter ID# and share that number through an <u>online form</u> (#3) with the Health Professions office. You do not need to submit the generated form/document, just the Letter ID number. When completing the section, select "Letter Packet."
 - o In AACOMAS, complete the Evaluation Section, listing the Director of Health Professions name and email. This will send an electronic notification to submit the Letter Packet.
 - o In TMDSAS, complete the Letters of Evaluation Section, listing the Director of Health Professions name and email. This will send an electronic notification to submit the Letter Packet.
- When is the Letter Packet sent to the medical schools?
 - o The Letter Packet is created after all letters are submitted to the Health Professions office. Students must have submitted the primary application. The Letter Packet can be ready within five business days (often sooner) when these aspects are complete.
- How many individual letters should I have?
 - o Students are encouraged to have <u>at least three letters</u>. Review individual medical school recommendations for the letters they prefer. The HP office recommends at least two letters from faculty who have taught you in class. The third individual can be another faculty or staff member, physician, coach, research mentor/PI, work supervisor, volunteer coordinator, etc. *Note: some DO schools request a recommendation from a MD or DO physician; consult the individual program for requirements*. Additional letters from a healthcare professional, work supervisor, coach, research mentor/PI, volunteer coordinator, etc. are accepted for the packet as well.
 - o No more than six letters should be included, most students submit 4-5 letters.
 - o All writers should know the student well (at least "well" in a particular context) and be able to provide specific examples of skills and qualities demonstrating the applicant will thrive in the medical school environment and be a caring, competent physician. The <u>AAMC Premed Competencies</u> is a helpful guide for expected characteristics.
- How are the individual letters collected?
 - o Students are to contact faculty and other letter writers to determine if he/she is willing to write a letter.
 - o Students share the name of writers with the HP office through an online form (#2).
 - The HP office will contact the writers with additional information regarding submission of their letter or paragraph and the online rubric to complete assessing the student's AAMC Premed Competencies.
 - All individual letters should be emailed to the HP office or uploaded through the link, each writer will receive.
 - O Usually, letters are received in the HP office by mid/late June. Students who will not submit an application in June have more time to have letters submitted.

If you have questions, please contact the Health Professions office!